

Berkeley Elementary

715 Highway 6
Moncks Corner, SC 29461

Grades PK-2 Primary School

Enrollment 821 Students

Principal Tracy H. Gaskins 843-899-8860

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	0	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	No
2005	Excellent	Good	No
2006	Excellent	Excellent	No

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.9%
Student-teacher ratio in core subjects	20.5 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	2.3

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☒ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 821)				
First graders who attended full-day kindergarten	53.4%	Down from 100.0%	99.0%	99.6%
Retention rate	7.3%	Up from 5.8%	4.7%	4.7%
Attendance rate	95.9%	Up from 95.5%	95.8%	95.8%
With disabilities other than speech	5.6%	Up from 5.0%	3.8%	3.8%
Older than usual for grade	0.3%	Up from 0.0%	0.2%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 47)

Teachers with advanced degrees	42.6%	Down from 52.2%	52.5%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	85.3%	Down from 85.4%	89.4%	90.6%
Teacher attendance rate	95.3%	Down from 96.4%	95.1%	94.6%
Average teacher salary	\$43,158	Up 2.2%	\$43,227	\$43,053
Prof. development days/teacher	11.1 days	Down from 15.4 days	17.4 days	17.2 days

School

Principal's years at school	2.0	Up from 1.0	2.0	2.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 25.5 to 1	19.4 to 1	19.3 to 1
Prime instructional time	90.2%	Down from 90.6%	90.1%	89.2%
Dollars spent per pupil*	\$5,817	Down 1.7%	\$6,509	\$6,176
Percent of expenditures for teacher salaries*	52.1%	Down from 57.1%	66.4%	63.2%
Percent of expenditures for instruction*	56.5%		71.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Elementary School (BES) experienced another successful year in 2005-2006. The school's enrollment is growing and is now over 825 students. Our students continue to develop and grow in all areas: academically, socially, emotionally, and artistically.

BES provides an exceptional learning environment. This has been validated in many ways. The school received an excellent rating on its 2005 report card. In addition, the child development and kindergarten programs received accreditation by the National Association for the Education of Young Children (NAEYC). These programs were also evaluated by the South Carolina State Department of Education's Early Childhood office and received one of the highest ratings in the state, earning our teachers the distinction of role models and mentors for other programs across the state. BES received a visit from the quality assurance team of Southern Association of Colleges and Schools (SACS) in February 2006 and received an exemplary review rating.

Our students continue to learn using the Everyday Math series. We are now implementing the Balanced Literacy Language Arts model, which incorporates the Cunningham Four Blocks and the Trophies reading series while focusing on phonemic awareness. Students demonstrated growth in the majority of the areas tested.

Students participate in important school and community programs that enrich student development and promote citizenship. These programs include Kiwanis Terrific Kids character education, Berkeley County Kids Who Care ecology awareness, Junior Achievement, All-County Chorus, and the Northwoods Mall Art Show. Students also received one-on-one learning from Read with a Child community volunteers and the local high school's teacher cadet program.

Our staff members increase their professional knowledge through staff development and coursework. Three staff members received National Board Certification for a total of 4 Nationally Board Certified teachers.

Parents are an integral part of the school and serve on the PTO and the School Improvement Council (SIC). The SIC team members met in the spring to develop new five-year goals that will foster school improvement through the 2010 school year.

Berkeley Elementary School fosters an environment of success and appreciation for all students, staff, parents, and community. We were the first elementary school in the district to receive the Red Carpet award from the South Carolina State Department of Education. We will continue to work hard each day to maintain the attitude and atmosphere that earned us that recognition.

Tracy H. Gaskins, Principal
Antoinette Jones, School Improvement Council

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	47
Percent satisfied with learning environment	93.6%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	85.1%